

Equity-Minded Practices: Remote Teaching & Learning

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Assignments

I. Five, low-stakes, reading quizzes (10% of grade)

- 10 questions each, timed 15 min., 2 attempts, open for 7 days

II. Creative Reflection (20% of grade)

- Identify a current event, topic, or issue that is important/interesting, write one-page explaining how this topic or issue relates to your life, and make something creative

III. Current Event Project (40%)

- Choose a current event/social problem/topic, do library research, discuss how it relates to class content, and write about it. Project components: Proposal (5%), Outline (10%), Paper (20%), Presentation (5%)

IV. In-class Reflections (10%)

- Students write 10, 1-page reflections discussing what they have learned, what is interesting, and how it relates to them and society today.

V. Participation (20%)

- Zoom meeting breakout room group work and discussion board posts.

Remote Class Structure

Communication & Contact

- Synchronous Zoom Meetings (once a week)
- Available to students through email, Canvas, Zoom appointments
- Student hours through Zoom

Content in Canvas

- Module content pages – all work, content, assignments in one place
- Topical mini-lectures on content
- Topical mini-lectures on assignments
- Links to captioned Zoom meeting recordings
- Links to discussion boards, quizzes, and assignments due
- Video clips

Equitable Practices for Remote Learning

Demonstrate you care about students

- Reassure them that together you will get through this “new normal”
- Connect with resources beyond academics; food insecurities, mental health, etc.
- Ensure content is accessible via tech they have access to
- Foster community amongst students and with you
- Be conscious of students’ current stress levels
- Be patient, be patient, be patient :)

Be flexible

- Due dates and course policies
- Use a variety of modalities (synchronous and asynchronous)
- Don’t penalize students if they cannot participate synchronously

Equitable Practices for Remote Learning

Communication and Technology

- Be mindful of students' varied communication styles
- Don't assume everyone has a computer or reliable internet access
- Can they complete your class using just their phone?

Be kind to yourself - you might not have all of the answers...yet

More information and resources on [Transitioning to Remote Teaching](#)

[Peralta Equity Rubric](#) (equity-minded online teaching guidelines) and [overview of criteria](#)